**Sanders – Applied Research Methods Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Per:\_\_\_\_\_\_\_\_\_**

**Academic Autobiography:**

**Outline**

**\*\*DUE TO THE TURN-IN BOX BY THE END OF CLASS ON TUESDAY, 8/30\*\***

Use the table below to plan out your Academic Autobiography essay. Pay close attention to the instructions in the “Prompts” column – do your ideas directly respond to the prompts for each section?

|  |  |  |
| --- | --- | --- |
| Prompts | Main Idea  Jot a few notes in this column about the main idea you want to communicate in each part of your Academic Autobiography. | Supporting Details  Make a list in this column of any details or pieces of information that support your main idea for each part of your Academic Autobiography. |
| **Introduction**  **Explain who you are as a learner and a student, and what school has been like for you in general.**  Remember:  Who you are as a *learner* means how you learn *outside* of school, when you are doing hobbies, activities, or work around the house.  Who you are as a *student* means how you are when you are at school. |  |  |
| **Body Paragraphs**  **Tell us TWO brief stories about your experience in school. Choose stories that show your reader something about who you are as a student.** | In this box, write a few notes about the two stories you would like to share. | In this box, write a few notes about what each story shows us about you as a student or learner. |
| **Conclusion**  **Discuss the kind of student you want to be in high school. What do you want to keep doing? What do you want to change?** |  |  |