**Sanders – Applied Research Methods**

**Academic Autobiography**

By writing an academic autobiography, you will reflect on who you are as a learner and consider what kind of a student you want to be in high school.

**In your introduction:**

Who are you as a learner and as a student? In general, what has school been like for you?

**In your body paragraphs:**

Tell us TWO brief stories about your experience in school. Choose stories that show your reader something about who you are as a student.

**In your conclusion:**

Discuss the kind of student you want to be in high school. What do you want to keep doing? What do you want to change?

**Deadlines:**

1. **DUE Tuesday, 8/30** – an **outline** of your autobiography.
2. **DUE Thursday, 9/1 –** a **first draft** of your autobiography. We will do peer edits in class.
3. **DUE Friday, 9/2 –** a revised **final draft**. We will do a gallery walk in class.

**All deadlines must be complete at the *beginning* of class to receive full credit. There will be no late credit on the outline or first draft.**

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